

10. “To understand just how central Teacher’s College would become to the public education in the United States, consider that, by 1950, estimates suggest that a third of principals and superintendents of large school districts were being trained there. Many of these left the college with radical ideas about reality, government, society, family, and economy that came straight from Dewey and the Frankfurt School” (Newman, 2021).
11. “To this day, reflecting on the **Institute for Social Research (ISR)** influx of the early 1930s, **Teacher’s College** remains a leading purveyor [*spreader*] of socialist poison masquerading as “education.”
- a. [Teacher’s College] recently released book list includes titles by **Bill Ayers, the 1960s Communist terrorist** whose terror group, **Weather Underground**, working with Communist Cuban intelligence, bombed the State Department, the Pentagon, Capitol Hill, police stations, and more. The Teacher’s College Press fall reading selection also includes endless nonsense on “social justice,” racialism, multiculturalism, and other “isms” with roots in Marxism and Frankfurt School strategies” (Newman, 2021).
- i. Social justice – the modern-day understanding rests on the concepts of inclusion and fairness when distributing assets, resources, benefits, and privileges. What one deserves is based on: race, ethnicity, LGBTQ+, gender, sexual preference, climate equity, etc., rather than achievement or merit.
- ii. Racialism – the beliefs or actions of people who advocate thorough political or social reform.
- b. **THINK** – 1960s Viet Nam era revolts, youth revolution, Woodstock, “sex, drugs, Rock and Roll” mentality (as taken from the 1970s hit, *Sex & Drugs & Rock & Roll* by Ian Dury, and Chaz Jankel).
12. “With society and civilization becoming increasingly unstable as the final vestiges of traditional education are destroyed, the Frankfurt School and its American allies such as Dewey would be pleased with their handiwork. After all, cultural Marxists and ISR thinkers believed that once the old order was destroyed via a “long march” through society’s institutions, Marxism could eventually triumph. On the education front, they now appear largely victorious” (Newman. 2021).
13. What is the political party affiliation of most teachers in America? The Washington Post reported on research, conducted by Verdant Labs using political-contribution data, on the Democrat-Republican divide based on job type.
- a. English teachers: 97 Democrats for every three Republicans.
- b. Health teachers: 99 Democrats for every one Republican.
- c. Math and science high school teachers: 87 Democrats for every 13 Republicans (PRI).
14. “**But their overall victory is hardly assured.** What comes next depends on whether Americans can be roused from their slumber in time to restore civilization. As the socialists and totalitarians understood well, education will be the key either way” (Newman, 2021).

The Solution for the West to Awaken

“If **My people**, who are called by My name, will **humble themselves and pray, search for Me, repent of their evil ways, then I will hear from heaven, and forgive their sin, and heal their country**” (2 Chronicles 7:14, AAT).

Works Cited

Corsi, PhD, Jerome, *The Truth About Neo-Marxism, Cultural Marxism, and Anarchy*, New York, Nashville, Post Hill Press, 2023.

Holy Bible, An American Translation, Leader Publishing Company, 1976.

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Pacific Research Institute (PRI): <https://www.pacificresearch.org/why-are-teachers-mostly-liberal/>

Pertinent Videos

Is Critical Theory Biblical? Watch this video:

<https://www.youtube.com/watch?v=DAABuCC96tI>

Critical Theory is a “family of theories” constructed by the Frankfurt School to transform society to their Neo Marxist viewpoint.

If I Were the Devil – Paul Harvey: Watch / Listen: <https://www.ilfop.org/if-i-were-the-devil-by-paul-harvey/>

Freedom to Chains – Paul Harvey: Watch / Listen: <https://www.youtube.com/watch?v=VPIQ-ANUCuc>

Special thanks to Linda Blaha for her many hours of research compiling this important information!

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(Last Update: 5-24)

WOKE!

How Did We Get Here and Where Are We Headed?

Introduction

Dear Friend: Before you delve into this topic, consider these important Bible basics (NAS-95):

- The Bible is God’s word: **2 Timothy 3:16** “All Scripture is inspired by God [*strictly God-breathed*]...”
- All have sinned: **Romans 3:23** “...all have sinned and fall short of the glory of God [*of a sinless life*]...”
- Jesus, the Christ lived and died for everyone: **1 Peter 3:18** “...Christ also died for sins once for all, the just [*Jesus*] for the unjust [*all of us*], so that He might bring us to God...”
- Jesus says to everyone: **Mark 1:15** “...repent [*turn from your sins*] and believe in the gospel [*trust in Me for eternal life*].”
- All Christians are one in Christ: **Galatians 3:28** “There is neither Jew nor Greek, there is neither slave nor free man, there is neither male nor female; for you are all one in Christ Jesus.”
- Christians love all people: **1 John 4:19** “We love, because [God] first loved us.”

—“**The Woke ideology** that has marched through our institutions is a secular religion that seeks to destroy the God-bestowed freedoms our Founding Fathers sought to preserve” (Corsi, inside cover).

The Roots of Woke Ideology

We Must Understand Wokeness to Defeat It!

1. **Fundamental Change in Education** (1900) – classical education was replaced with modern education.
 - a. Classical Education – **HOW TO THINK**, which promoted wisdom, virtue, and citizenship.
 - b. Modern Education – **WHAT TO THINK**, which is promoting progressivism, which requires an overpowering state to control free-thinking individuals, who no longer respect or believe or live by the truth of God’s word.
2. **The Communist Manifesto** (Marx/Engels, 1848) – The Russian/Bolshevik/Communist Revolution 1917 brought complete control of the people by government.
3. **Maoism** – Communism culturally tailored to subjugate [control] the Chinese people.
4. **Post Modernism** – It denies the existence of absolute truth, natural law, and values of right and wrong; truth is whatever one believes that it is:
 - a. Jesus said, “You shall know the truth, and the truth shall set you free” (John 8:32).
 - b. Pilate said to Jesus, “What is truth?” (John 18:38). Implying there is no absolute truth.
5. **The Frankfurt School** (Institute for Social Research—ISR, 1923) – A school within, Goethe University, Frankfurt, Germany, and was a think tank of atheistic, pseudo [sham]-intellectuals, who sought to conquer nations by replacing Judeo-Christian and traditional Western values with Marxist philosophy [class division and struggle, oppressors and oppressed, until a new government is established], undergirded by

the psychoanalytic theories of Sigmund Freud [how the unconscious mind controls the conscious life].

6. 1930s – The Frankfurt School ideologues [blind adherents to opinions] immigrated to New York to teach at **Columbia University—Teacher’s College**. “These cultural revolutionaries would promote **feminism** [all genders having equal rights and opportunities], **Communism** [a society in which all property is publicly owned], **atheism** [there is no God], **mass migration, globalism** [planning economic and foreign policy on a global basis], **humanism** [life centered on human interests and values], **multiculturalism** [all cultures are accepted], **nihilism** [rejecting all religious and moral principles], **hedonism** [the pursuit of pleasure], **environmentalism** [actions to limit human impact on the environment], and all sorts of other “isms” that tended to undermine individual liberty, traditional culture, and morality. Rampant morality-free sexuality and *Freudian pseudo-psychology* were central to the agenda” (Newman, 2021).
7. “[At Columbia University], with crucial assistance from socialist and humanist “education reformer” **John Dewey** and his disciples, these characters attached themselves to **Columbia University’s important Teacher’s College in 1934**. Dewey had been a leading “philosopher” and “educator” at Columbia, retiring just a few years before the Frankfurt School influx was in full swing. Others settled at Berkeley, Princeton, and Brandeis” (Newman, 2021).
 - a. Socialism – a political and economic system in which property and the means of production are owned in common, typically controlled by the

state or government, supposedly leading to a more equal society. (Problem: Destroys incentive to work hard, since everyone gets the same.)

- b. Humanism – an approach to life based on reason and humanity, recognizing that moral values are properly founded on *human nature and experience* alone.
 - i. Problem: People are, by nature, sinful and immoral, so the removal of God’s morals in favor of people’s morals leads to a corrupt society.
 - ii. Why did the Roman Empire fall? Due to many factors, especially internal corruption, division, and outside invasion.
8. “With [John D.] Rockefeller money, Dewey would play a key role in helping the Frankfurt School’s operatives put down roots in America” (Newman, 2021).
 9. “Once the institute’s minions [followers] set up shop at Columbia and other prestigious U.S. academic institutions, the Frankfurt School’s rhetoric had to change, at least superficially [on the surface], as Americans were still ardently devoted to God, country, family, and individual liberty. And so, instead of speaking openly of Marxism and Communism, Frankfurt School subversives [those attempting to overthrow or undermine] spoke of “dialectical materialism.” Instead of attacking the family, they attacked “patriarchy.” But the agenda remained the same” (Newman, 2021).
 - a. Dialectical materialism – An ISR approach to leading society from capitalism to socialism.
 - b. Patriarchy-In Feminist “Scholarship” – That men are unfairly dominant and oppressive toward women.

- Ideology – set of opinions.
- God-bestowed freedoms – For example, the Declaration of Independence: “We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty, and the pursuit of Happiness.”

—“**Social Justice anarchy** is an advanced form of Hegelian Dialectic aimed at negating capitalism, destroying the U.S. as a global superpower, and instituting a bureaucratically [governmentally] controlled totalitarian state intolerant of any dissent” (Corsi, 2023, p. xi).

- Hegelian Dialectic – THINK ▶ Problem ▶ Reaction ▶ Solution. Example: The ruling class creates a problem to which they formulate a solution that – *when implemented* – gives the ruling class greater control over the people. Possible examples: 911 – *Patriot Act*; Covid 19 – *restrictions, closures, vaccines mandates, etc.*
- Capitalism – An economic system in which the means of production are held by private individuals, rather than the government. Government overreach examples: The 80-billion-dollar bailout of GM and Chrysler in 2008; the billions being spent now on solar, electric vehicles, etc.
- Totalitarian state – The government attempts to control the lives of its citizens. Example: “A recent report by Michigan Fair Elections (MFE)... provides evidence that the state’s official Qualified Voter File showed that 104,137 more votes were counted in the 2020 presidential election than the number of people who voted. ‘The number of votes should match the number of voters,’ said MFE chairwoman Patrice Johnson in a January 30, 2024, press release.”